



# EYFS Curriculum Overview - Autumn Term 2024

	NURSERY	RECEPTION
<p><b>Personal, Social and Emotional Development</b>            Self Regulation            Managing Self            Building Relationships</p>	<ul style="list-style-type: none"> <li>● Learning the school routine. Classroom rules.</li> <li>● NSPCC Talk Pants</li> <li>● Learning about feelings</li> <li>● Being friendly, initiating conversations</li> <li>● Taking turns and sharing</li> <li>● Managing personal hygiene - washing hands, cleaning teeth</li> <li>● Encouraging the children to ask for help when needed.</li> <li>● Getting to know each other games</li> </ul>	<ul style="list-style-type: none"> <li>● Belonging to a class</li> <li>● NSPCC Talk Pants</li> <li>● Talking about and devising classroom rules.</li> <li>● Working with others to make school a happy place</li> <li>● Understanding why it is good to be kind and use gentle hands</li> <li>● Road safety</li> <li>● Being safe online</li> <li>● Keeping safe when out and about</li> <li>● What can I eat? Learning about harmful substances.</li> <li>● Managing personal hygiene: washing hands</li> </ul>
<p><b>Communication and Language</b>            Listening, Attention, and Understanding            Speaking</p>	<ul style="list-style-type: none"> <li>● Listening walks and games</li> <li>● Learning how to sit on the carpet and listen to our teachers and peers.</li> <li>● Following instructions.</li> <li>● Class rules.</li> <li>● Circle time activities</li> <li>● Show and tell</li> <li>● Small group activities, making introductions, and learning about new friends.</li> </ul>	<ul style="list-style-type: none"> <li>● Listening skills</li> <li>● Following instructions</li> <li>● Learning how to greet people and remembering manners</li> <li>● Show and tell</li> <li>● Learning how to ask questions</li> <li>● Circle time activities</li> <li>● Learning and discussing weekly topic vocabulary</li> </ul>
<p><b>Physical Development</b>            Gross and Fine Motor Skills</p>	<ul style="list-style-type: none"> <li>● Daily use of the nursery garden, climbing, negotiating space when running, and riding bikes</li> <li>● PE lessons.</li> <li>● Strengthening hand muscles with playdough activities, cutting, and drawing</li> <li>● Pincer activities</li> <li>● scissor safety</li> </ul>	<ul style="list-style-type: none"> <li>● Daily use of outdoor areas, riding bikes, and balancing equipment.</li> <li>● Games like Duck, Duck, Goose, and Forest School</li> <li>● Twice weekly Games and Gymnastic lessons,</li> <li>● Dough disco, finger gym, cutting, tweezer games, tennis ball monsters, and pegging activities</li> </ul>
<p><b>Literacy</b>            Comprehension, Word Reading and writing.</p>	<ul style="list-style-type: none"> <li>● Phonics Level 1 using DfE validated SSP programme</li> <li>● Looking at variety of books</li> <li>● Joining in with refrains and anticipating key events in stories</li> <li>● Recognising own name</li> <li>● Understanding that print conveys meaning</li> </ul>	<ul style="list-style-type: none"> <li>● Phonics Level 2 using DfE validated SSP programme</li> <li>● Looking at variety of books</li> <li>● Joining in with refrains and anticipating key events in stories</li> <li>● Recognising own name</li> <li>● Understanding that print conveys meaning</li> </ul>

<p style="text-align: center;"><b>Maths</b> Number and Numerical Patterns</p>	<ul style="list-style-type: none"> <li>● Noticing numbers and talking about numbers; recognising significant numbers, eg age</li> <li>● Counting actions or objects matching numerals and quantity</li> <li>● Subitising to 5</li> <li>● Recognising quantities in groups, recognising whether one is greater than/less than/the same.</li> <li>● Shapes in the environment</li> <li>● Number songs and rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>● Baseline assessments</li> <li>● Learning numbers and numeral formation</li> <li>● Sorting and comparing number</li> <li>● Looking for patterns</li> <li>● 2D shapes</li> <li>● Measuring - Shorter than/Longer than</li> <li>● Days of the week</li> <li>● Time - Day and Night</li> <li>● One more/ one less</li> </ul>
<p style="text-align: center;"><b>Understanding the World</b> Past and Present, People, Culture and Communities</p>	<ul style="list-style-type: none"> <li>● Recognising and sharing special times for family and friends</li> <li>● Showing interest in the lives of others.</li> <li>● Begin to recognise some of the things that make us unique</li> <li>● Showing care for the environment and living things including the guinea pigs</li> <li>● Learning about the special festivals that we celebrate</li> <li>● Learning about Harvest time</li> </ul>	<ul style="list-style-type: none"> <li>● Learning about our school community and the environment around us.</li> <li>● Weekly Forest School</li> <li>● Nature walks around school site, collecting acorns to plant.</li> <li>● Learn about Oak trees</li> <li>● Looking at animals that share our environment</li> <li>● Learn about nocturnal and diurnal animals</li> <li>● Autumn and Winter festivals</li> </ul>
<p style="text-align: center;"><b>Expressive Arts and Design</b> Creating with materials, Being imaginative and Expressive</p>	<ul style="list-style-type: none"> <li>● Free painting and drawing</li> <li>● Role play</li> <li>● Make all about me bags</li> <li>● Self portraits</li> <li>● Cooking bread</li> <li>● Wooden spoon scarecrows</li> <li>● Festival art</li> </ul>	<ul style="list-style-type: none"> <li>● Self portraits</li> <li>● Sock puppets</li> <li>● Tree painting and leaf rubbing</li> <li>● Painting Percy's friends</li> <li>● Making homes for Percy's friends</li> <li>● Sewing</li> <li>● Festival art.</li> </ul>



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	NURSERY	RECEPTION
<b>Spanish</b>	<ul style="list-style-type: none"> <li>● Learn some simple greetings</li> <li>● Names of farm animals</li> <li>● Some colours</li> <li>● Celebrating Navidad</li> </ul>	<ul style="list-style-type: none"> <li>● Learn how to greet each other</li> <li>● colours</li> <li>● numbers to 10</li> <li>● Celebrating Navidad</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>● Learn some simple greetings</li> <li>● Colours of the rainbow</li> <li>● Learn about the Tricolore</li> <li>● Body Parts</li> <li>● Celebrating Noel</li> </ul>	<ul style="list-style-type: none"> <li>● Learn how to greet each other</li> <li>● Colours of the rainbow</li> <li>● Learn about the Eiffel Tower and the Tricolore</li> <li>● Numbers 1-10</li> <li>● Body Parts</li> <li>● Celebrating Noel</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>● Learn and perform simple songs</li> <li>● Clap basic rhythms</li> <li>● listen to orchestra</li> <li>● Harvest songs</li> <li>● Nativity songs</li> </ul>	<ul style="list-style-type: none"> <li>● Keeping a steady beat</li> <li>● introduce percussion instruments</li> <li>● Harvest songs</li> <li>● Nativity songs</li> </ul>
<b>Computing</b>		<ul style="list-style-type: none"> <li>● iPad Familiarity</li> <li>● Pictures and Painting</li> </ul>
<b>P.E</b>	<ul style="list-style-type: none"> <li>● Fundamental movement skills (gross and fine)</li> <li>● Simple game based activities</li> <li>● Instruction and listening based games</li> <li>● Passing and Receiving</li> </ul>	<ul style="list-style-type: none"> <li>● Learn about different ways of travelling safely</li> <li>● Changing direction</li> <li>● Throwing and receiving</li> <li>● Aiming</li> <li>● Fundamental movement skills</li> </ul>